

COMMONWEALTH OF VIRGINIA
BOARD OF EDUCATION
RICHMOND, VIRGINIA

MINUTES

September 23, 1999

The Board of Education and the Board of Vocational Education met for the regular business meeting in the General Assembly Building, Senate Room B, Richmond, Virginia on Thursday, September 23, 1999 with the following members present:

Mr. Kirk T. Schroder, President
Senator J. Brandon Bell, Vice President
Mrs. Jennifer C. Byler
Mr. Mark C. Christie
Mrs. Audrey B. Davidson

Mrs. Susan T. Noble
Mr. Robert H. Patterson, Jr.
Mrs. Ruby W. Rogers
Senator John W. Russell

Mr. Paul D. Stapleton, Secretary and
Superintendent of Public Instruction

Mr. Schroder called the meeting to order at 9:16 a.m.

INVOCATION AND PLEDGE OF ALLEGIANCE

Senator Russell gave the invocation and led in the Pledge of Allegiance.

APPROVAL OF MINUTES OF THE MEETING OF THE BOARD

Mrs. Noble made a motion to approve the minutes of the July 22 meeting. Copies of the minutes had been distributed previously to all members of the Board for review. The motion was seconded by Mrs. Davidson and carried unanimously.

APPROVAL OF AGENDA

Mr. Schroder added *Item F, First Review of Request for Approval of an Experimental or Innovative Program Involving a Year-Round School Schedule* and *Item O, First Review of Proposed Board of Education Meeting Dates, January-December 2000*, to the Consent Agenda. Senator Russell made a motion to approve the agenda as amended. The motion was seconded by Mrs. Byler and carried unanimously.

CONSENT AGENDA

The motion was made by Senator Russell, seconded by Mrs. Noble and carried unanimously for approval of the consent agenda.

- Final Review of Recommendations Concerning Release of Literary Fund Loans for Placement on Waiting List
- Final Review of Recommendations Concerning Applications for Literary Fund Loans
- Final Review of Financial Report on Literary Loan Fund
- First Review of Request for Approval of an Experimental or Innovative Program Involving a Year-Round School Schedule
- First Review of Proposed Board of Education Meeting Dates, January-December 2000

Final Review of Recommendations Concerning Release of Literary Fund Loans for Placement on Waiting List

The Department of Education's recommendations are that: (1) Funds be released for ten projects in the amount of \$28,151,391.11 with disbursement of funds subject to receipt of an acceptable opinion from Bond Counsel as to the tax status of the loan; and (2) Funding for twelve projects in the amount of \$65,137,408 be deferred and the projects be placed on the First Priority Waiting List.

These recommendations were accepted by the Board of Education's vote on the consent agenda.

COUNTY, CITY OR TOWN	SCHOOL	AMOUNT
Petersburg City	Vernon Johns School	7,500,000.00
Washington County	John Battle High	1,172,618.00
Washington County	Abingdon High	1,001,149.00
Washington County	Patrick Henry High	661,338.00
Washington County	Holston High	530,000.00
Washington County	Washington County Tech. Ctr.	164,300.00
Washington County	High Point Elementary	56,986.00
Bedford County	Forest Elementary	7,500,000.00
Bedford County	Stewartsville Elementary	7,500,000.00
Hanover County	Henry Clay Elementary	2,065,000.00
	TOTAL	\$28,151,391.00

First Priority Waiting List

COUNTY,CITY OR TOWN	SCHOOL	AMOUNT
Clarke County	Johnson Williams Middle	\$7,500,000.00
Sussex County	New Sussex Central High	7,500,000.00
Giles County	Giles High	7,500,000.00
Giles County	Narrows High	6,232,734.00
Roanoke City	Roanoke Valley Governor's Sch.	3,250,000.00
Rockingham County	Eastside Elementary	5,000,000.00
Smyth County	Saltville Elementary	2,400,000.00
Pulaski County	Pulaski High	1,200,000.00
Buchanan County	Riverview Elem. & Middle	7,500,000.00
Southampton County	Southern Elementary	7,500,000.00
Southampton County	Northern Elementary	7,500,000.00
Russell County	Honaker Elementary	2,054,674.00
	TOTAL	\$65,137,408.00

Final Review of Recommendations Concerning Applications for Literary Fund Loans

The Department of Education's recommendation for approval of twelve new applications in the amount of \$65,137,408 subject to review and approval by the Office of the Attorney General pursuant to Section 22.1-156, *Code of Virginia*, was accepted by the Board of Education's vote on the consent agenda.

COUNTY, CITY OR TOWN	SCHOOL	AMOUNT
Clarke County	Johnson Williams Middle	\$7,500,000.00
Sussex County	New Sussex Central High	7,500,000.00
Giles County	Giles High	7,500,000.00
Giles County	Narrows High	6,232,734.00
Roanoke City	Roanoke Valley Gov. School	3,250,000.00
Rockingham County	Eastside Elementary	5,000,000.00

Smyth County	Saltville Elementary	2,400,000.00
Pulaski County	Pulaski High	1,200,000.00
Buchanan County	Riverview Elem. & Middle	7,500,000.00
Southampton County	Southern Elementary	7,500,000.00
Southampton County	Northern Elementary	7,500,000.00
Russell County	Honoaker Elementary – Gym	2,054,674.00
	TOTAL	\$65,137,408.00

Final Review of Financial Report on Literary Fund

The Department of Education's recommendation to approve the financial report on the status of the Literary Fund as of June 30, 1999, was accepted by the Board of Education's vote on the consent agenda.

First Review of a Request from Norfolk City Public Schools for Approval of an Experimental or Innovative Program Involving Opening Prior to Labor Day

The Department of Education's recommendation to waive first review and approve the program and Pre-Labor Day opening waiver request submitted by the Norfolk City Public Schools was accepted by the Board of Education's vote on the consent agenda.

First Review of Proposed Board of Education Meeting Dates, January-December 2000

The Department of Education's recommendation to receive the proposed dates for 2000 was accepted by the Board of Education's vote on the consent agenda.

Following are the 2000 meeting dates for the Board:

January 6	June 22
February 24	July 27
March 23	September 28
April 18 and 19	October 26
May 25	November 16

RESOLUTIONS AND RECOGNITIONS

The Board presented resolutions of appreciation to the following:

- The 1999 Virginia Principals of the Year and Assistant Principals of the Year:
 - N Michael C. Spencer, Principal of Maury High School, Norfolk City Public Schools
 - N Barbara B. Chapman, Principal of Elkhardt Middle School, Richmond City Public Schools
 - N Ellen Schoetzau, Principal of Mantua Elementary School, Fairfax County Public Schools
 - N R. John Hilkert, Principal of Greenbrier West Elementary School, Fairfax County Public Schools
- Recognition of the Third Week of October as Virginia Principal's Week for 1999-2000, as Designated by Governor James S. Gilmore, III
- Recognition of Miss Nisha Nagarkatti, a student at Blacksburg High School and the recipient of the Glenn T. Seaborg Nobel Prize Visit Award, the highest award presented at the International Science and Engineering Fair held in Philadelphia, Pennsylvania.

ACTION/DISCUSSION ITEMS

Status Report on the Implementation of the Federal Charter School Grant

Mrs. Yvonne Thayer, Policy Analyst, Policy and Public Affairs at the Department of Education, presented this item to the Board. In May, the Department of Education applied for a Public Charter School Program grant. This competitive grant program is designed to support new charter schools during the planning and development process. Grants are awarded either to state agencies or individual charter schools that meet the criteria specified in the program regulations.

The Department of Education has received notification that a three-year grant has been awarded from the United States Department of Education. The grant will fund subgrants to individual charter schools that follow the guidelines presented in the application. The funding process will begin as soon as documents are prepared and notification of the process for seeking subgrants is made public. The grant award is as follows: October 1, 1999 - \$631,579; October 1, 2000 - \$631,579; October 1, 2001 - \$842,105.

Senator Bell inquired about the \$100,000 level of funding that will be awarded. Mrs. Thayer indicated that the original application and the second application level of funding is based on the research that has been done on charter schools as to what it takes for start-up funds.

Mrs. Noble asked if the staff has received any applications for charter schools. Mrs. Thayer said the department has not received any applications but one application has already been approved by the local school board and will be received by Department of Education when the State application is ready (Roanoke County), another school is in the process of the conversion of a school (Gloucester County), and another school is considering sending an application (Washington County).

Mrs. Byler asked how this would be communicated to people interested in having a charter school. Mrs. Thayer responded that a Superintendent's Memorandum would be sent to superintendents with the application. Also, it will go on the Department of Education's website, and a press release will be sent. Mrs. Byler stated that this is a great opportunity and wants to make sure that constituents know about it. Mrs. Thayer indicated that only 13 schools in Virginia have acted to receive charter school applications.

Mrs. Noble asked if the applications received are for alternative schools. Mrs. Thayer indicated that we have not received any applications but she knows that one is an alternative school. Another one is a high school that is being developed as a partnership with business and industry to provide training of students so that they will be able to access the jobs that are moving into the community (Roanoke). A third one is an elementary school.

Mr. Schroder asked about the elements of the application. The second page of the handout shows the list of the required components of the application that are required by the federal program. Most of these elements will already have been included in the local application that the local school board approves. See Appendix A.

Senator Bell asked about the automatic grant. The money will be administered by the Department of Education and sent to localities as requested for reimbursement.

Mr. Schroder requested that the following information be made available to all Board members: (1) a copy of the State application once it is finalized; (2) a list of who has applied and, periodically, how funds have been distributed; and (3) all matters brought before the board if there is any prioritizing or discretionary decision that needs to be made to make sure a policy is being made on the prioritizing.

First Review of Board of Education Guidelines for Suicide Prevention

Dr. Don Fleming, Special Education and Student Services at the Department of Education, presented this item. The 1999 General Assembly passed Senate Bill 1250 directing the Virginia Board of Education to develop guidelines for licensed school personnel to use in contacting parents or, if conditions warrant, the local or state service agency, when they believe a student is an imminent risk for attempting suicide. The guidelines cover: (1) procedures for school personnel to follow to secure assessment of a student; (2) criteria to assess the suicide risks of students; (3) appropriate responses to students expressing suicidal intentions; (4) criteria for notification of and discussions with parents expressing suicidal intentions; and (5) the legal requirements and criteria for notification of public service agencies. The Board waived first review.

Mr. Schroder asked the following: In looking at the issue of conducting the assessment, what kind of budget impact does this have in the assessment in terms of people that are trained in this area? Where do we stand right now in terms of the practice? Obviously, this recommendation is an important recommendation because we want people who work with these children who are in crisis to be qualified and have this background. How does these change things from a professional standpoint of what has happened up to now as well as from a budget standpoint?

Mr. Fleming answered that from a budget standpoint there is no impact for people who are in the field. In reference to how it changes practices in the field, Mr. Fleming said that what has been going on out in the field varies from school division to school division.

Mr. Schroder asked if some school divisions are not using qualified personnel. Mr. Fleming responded that he could not answer this question because it varies from school division to school division, but he suspects this is what has been happening.

Mrs. Byler made a motion to adopt the Suicide Prevention Guidelines as presented. The motion was seconded by Mrs. Rogers and carried unanimously.

First Review of a Request from Local School Board for Additional Graduation Requirements

A number of local school boards have requested and received approval of additional requirements consistent with the Board's *Guidance Document Re Requests for Additional Graduation Credit Requirements and Requests to Allocate Electives from Local School Boards* adopted June 25, 1998.

The school board of the City of Winchester has requested a permanent approval of a longstanding local requirement that all students graduating from the Handley High School complete a program of health and physical education. The graduation requirements are grandfathered by the Board and are approved until June 30, 2000. In the past, the program was a four-year program that was grandfathered under the accrediting standards. The school board is seeking permanent approval of a mandatory three-year program of health and physical education with an optional fourth year course in Kinesiology. The other requirements for graduation that were previously approved will not change (A total of 24 units of credit. Students seeking the standard diploma must complete either a Tech Prep program or a career major.).

Mr. Christie made a motion to approve the request from Winchester City Public Schools. The motion was seconded by Mrs. Rogers and carried unanimously.

First Review of Proposed Revisions to the Regulations Establishing Standards for Accrediting Public Schools in Virginia (including amendments to establish a vocational seal for the high school diploma)

Mr. Schroder said that it was his original intent to have this matter considered at this meeting. Unfortunately, the hurricane not only set the department back in terms of getting where we need to go with respect to a regulation but the storm caused other damage than hindered timely review of the proposals.

Therefore, the plan for now is as follows: (1) Mr. Schroder will release a proposal to the public by Monday, September 27th, in the form of a press announcement. The announcement will also be on the Internet. The Department of Education's Internet address is www.pen.k12.va.us. (2) A special board meeting will be held on October 3^d at 6 p.m. to adopt a proposal to go to public comment. (3) Public hearings will be scheduled for November 8th or later to give an adequate amount of time for dissemination of the document.

First Review of an Amendment to the Licensure Regulations for School Personnel to Establish an Endorsement Area in American Sign Language (ASL)

Dr. Thomas Elliott, Assistant Superintendent, Department of Education, presented this item. The Board of Education approved the provision allowing three years of instruction in American Sign Language (ASL) for foreign language credit toward an advanced studies diploma. Courses to satisfy this requirement must follow the "Framework for Instruction in American Sign Language in Virginia's Public Schools" adopted by the Board of Education at its March 1998 meeting.

The proposed amendment to the licensure regulations would establish an endorsement in American Sign Language (ASL). Individuals teaching American Sign Language would be required to meet the licensure requirements.

The Board waived first review. Mrs. Noble made a motion to approve the amendment to the Licensure Regulations for School Personnel to establish an endorsement area in American Sign Language and authorize the department to continue through the Administration Process Act procedures, including public comment. The motion was seconded by Mrs. Davidson and carried unanimously.

First Review of Regulations Governing Substitute Teachers

Dr. Thomas Elliott presented this item. House Bill 2853, passed by the 1997 session of the General Assembly, requires the Board of Education to promulgate regulations for temporarily employed teachers which shall provide that such teachers be at least 18 years of age and have a high school diploma or a general educational development (GED) certificate.

Prior to 1993, the requirements for substitute teachers were included in the *Licensure Regulations for School Personnel*. The Advisory Board on Teacher Education recommended that substitute teacher regulations be removed from the licensure regulations because substitute teachers are not issued licenses. As a result of the approval of the *Licensure Regulations for School Personnel* that became effective July 1, 1993, Board of Education regulations for substitute teachers no longer existed. In 1994, the Advisory Board proposed that substitute teachers: (1) be a minimum of 18 years of age (21 years of age preferred) and possess good moral character; (2) have earned a high school diploma or GED; and (3) must attend orientation to school policies and procedures conducted by the local school division. At that time, the Board of Education reviewed local school board substitute teacher requirements and decided not to promulgate regulations.

The Board waived first review. Mrs. Davidson made a motion to approve the Regulations Governing Substitute Teachers and authorize the department to continue through the Administrative Process Act procedures, including public comment. The motion was seconded by Mrs. Noble and carried unanimously.

Progress Report on the Establishment of an Alternative Route to Licensure for Military Personnel with Instructional Experience

Dr. Thomas Elliott presented this item. Earlier this year, the Board of Education requested Department of Education personnel to review the concept of establishing a Board of Education teacher licensure route for military personnel with instructional experience. This proposal was presented to the Board of Education at its February 25, 1999, meeting.

In response to the 1999 Appropriation Act and Senate Joint Resolution 384, a study of alternative routes to licensure, specifically reviewing Texas and New Jersey programs have been underway since the August 6, 1999, NOIRA approval date for the military alternative route. This study concluded that a task force should be convened to develop a model program to enhance the alternative route to licensure in Virginia for retired military personnel, as well as other career professionals wishing to teach.

The Superintendent of Public Instruction has established an Alternative Route to Licensure Task Force that includes teachers, principals, superintendents, representatives from professional organizations and higher education, Advisory Board on Teacher Education (ABTEL) members, and the Board of Education liaison to ABTEL. The task force will be charged with the following:

- Establishing a draft scope and sequence for the alternative route to licensure including: (1) training topics and content; (2) break out of the training with required hours of study over three periods of preparation: during the summer intensive session prior to receiving a teaching contract, on weekends during the first year of teaching with a mentor under a new license called the “certificate of eligibility,” and during the following summer prior to conclusion of the program; and (3) procedures for submitting approval or denial for a regular five-year, renewable teaching license;
- Establishing delivery systems for conducting two pilot programs during the summer of 2000 for military personnel who may be interested in teaching (those initial pilots can be partially funded from the \$50,000 appropriation from the 1999 General Assembly; additional training will require another appropriation or the establishment of a fee structure to be paid by the applicant); and
- Establishing procedures for recruiting military applicants to the program, assuring opportunities for them to take Praxis I during the spring of 2000, and establishing a “certificate of eligibility” to be awarded at the completion of the pilot programs. [The certificate would be good for a year, July 1, 2000 to July 1, 2001. If recommended for a regular license at the end of the program, the applicant would receive the collegiate or postgraduate professional license].

Mr. Schroder asked for an explanation of the differences in the proposal that could be identified as an incentive to allow qualified people such as military personnel the ability to get into the classroom. Dr. Elliott stated that they do not have to get eighteen semester hours in methodology courses. This proposal contains a three-week intensive program and, if the person is successful in the program they will receive an eligibility license.

Mr. Christie said that this is a very good model and complimented Dr. Elliott on the great work he and his staff have done. Mr. Christie asked, with regard to those people who will be potentially vocational teachers, how would the model work if they are coming out of the military. Dr. Elliott recommended that that person pursue the Technical Professional License.

Dr. Elliott stated that this is a proposal that will be made to the members of the task force, and they will decide what they like or don't like. He does not want people to go away thinking that they are proposing a model that is going to exclude existing delivery systems. Dr. Elliott said that this model: (1) could be used by a single school division in designing the pre-service, the inservice, and the post training; (2) that it could be used by colleges and universities to develop a truly alternative route; (3) that it could be used by consortiums and regions and even independent contractors who have expressed an interest in getting the criteria and model and designing so that there will be all of these options out there for people who want to get into teaching.

Dr. Elliott recognized some of the staff that worked with him on this project: Patty Pitts, Director, of Professional Licensure; Dr. James Laws, Specialist, Teacher Education; Sandy Aldrich, Specialist, Comprehensive Special Education Personnel Development; and Paul Joseph, Senior Licensure Specialist.

The Board received the progress report on the establishment of an alternative route to licensure for military personnel with instructional experience and a time frame for developing, by July 1, 2001, a comprehensive alternative route to teaching for career switchers.

First Review of HJR 701, Study of the Feasibility and Appropriateness of Establishing a Statewide Summer Governor's School for Student Leadership at the Jepson School for Leadership Studies at the University of Richmond

This item will be continued at the October meeting.

Summary of Activities of the Planning Group for the Establishment of a Proposed Jackson River Academic-Year Governor's School

Dr. Martin J. Loughlin, Superintendent, Alleghany Highlands County Public Schools, and Dr. Richard Teaff, President, Dabney S. Lancaster Community College, presented this report.

The proposed Jackson River AY Governor's School will serve juniors and seniors attending the following high schools: Alleghany High School, Bath County High School, James River High School (Botetourt County), Covington High School, Parry McClure High School (Buena Vista), and Rockbridge County High School.

Dabney S. Lancaster Community College (DSLCC) will be the fiscal agent and provide advanced courses in mathematics, science, technology, and mentorship opportunities that are not offered at the home schools. Students will return to their home schools for afternoon classes. Jackson River AY Governor's School anticipates opening in the 2000-2001 school year.

Funding for transportation and college tuition credits will be the responsibility of the six local school systems. DSLCC will provide classrooms, professors, office space, secretarial services, and share in the cost of a director. Additionally, DSLCC will continue with its Summer Regional Governor's School in Field Ecology and the accompanying teacher mentorship program.

The Board received the report and will defer any further action or consideration until after the General Assembly has approved appropriations for this program through the legislative process.

First Review of an Application to Establish an Academic-Year Governor's School to Serve Albemarle, Fluvanna, Greene, Louisa, Nelson, and Orange Counties and City of Charlottesville

Dr. Mary McManus, Director, Piedmont Regional Education Program, and Dr. Wayne White, Board of Governors, Blue Ridge Virtual Governor's School Planning Committee, presented this report. Also in the audience was Dr. Jeanne Kent, Chairperson, Governor's School Joint Board of Control. Several members from the Nelson, Louisa, and Fluvanna school board were in attendance.

The Board of Education, through the Department of Education, must approve plans for new Academic Year Governor's Schools. The General Assembly, in 1998, allocated \$25,000 to a planning committee from the counties of Albemarle, Fluvanna, Greene, Louisa, Nelson, and Orange, and the City of Charlottesville to develop a proposal for an Academic Year Governor's School. The group studied the feasibility of opening an Academic Year Governor's School to serve identified high school gifted students from the area. Dr. Mary McManus, Executive Director of the Planning Group, provided information to the Board of Education summarizing its activities and conclusions.

The planning group has developed a detailed proposal outlining the important elements of an Academic Year Governor's School for the area high school gifted students. The model includes extensive use of Internet and video connections among the designated high schools and the base college or university. At this time, both Piedmont Virginia Community College and the University of Virginia are being considered as the base. All participating school divisions have agreed to create and fund a closed-loop network using SPRINT as the service provider. All participating school divisions have agreed to purchase a prescribed hardware array that will guarantee compatibility and receptivity among the sites. Curriculum and services to be delivered through the network will be derived from the Piedmont Virginia Community College science, mathematics, and technology courses, the University of Virginia's engineering department, as well as the opportunities available through the Virtual High School Curriculum. A governing regional board has been formed with officers, terms of office, and bylaws. All participating school boards have accepted the proposal as outlined. An administrative procedures guide for the school will be available prior to the school's proposed opening in September 2000.

The Board accepted the proposal for first review. It will be presented for second review at the November meeting.

Announcement of the Members of the SOL Test Technical Advisory Committee
Status Report on the Standards of Learning Testing Program

Mrs. Cam Harris, Assistant Superintendent, Department of Education, presented these items. She reported that a five-member panel of testing experts has been appointed to advise the Board on technical matters related to the Standards of Learning (SOL) tests. Members appointed to the Board of Education's SOL Test Technical Advisory Committee include: (1) Barbara S. Plake, Oscar & Luella Buros Center for Testing, Buros Institute of Mental Measurements Director and W. C. Mierhenry Distinguished Professor, University of Nebraska-Lincoln; (2) Keith L. Cruse, Senior Director, Student Assessment Division, Texas Education Agency; (3) Linda Crocker, Associate Dean, College of Education, Graduate Studies and Research, University of Florida; (4) Ron K. Hambleton, Professor, Education and Psychology Chairperson, Research and Evaluation Methods Program, University of Massachusetts, Amherst; and (5) John P. Poggio, Associate Dean for Graduate Studies and Research, School of Education, University of Kansas.

Members of this committee have expertise in the practical as well as the psychometric aspects of a large-scale statewide testing program. The committee will make an annual report to the Board related to the validity and reliability of the SOL tests and present suggestions and recommendations for future changes.

PUBLIC COMMENT

The following person spoke during the public comment:

Mrs. Alice Mountjoy

DISCUSSION OF CURRENT ISSUES

There was no discussion of current issues.

EXECUTIVE SESSION

Senator Bell made a motion to go into executive session under *Virginia Code* section 2.1-344A.1 for discussion of personnel matters related to licensure applicants and under 2.1-344.A.11 for discussion of applicants for tests and examinations, and the requirements of such tests and examinations. The motion was seconded by Senator Russell and carried unanimously. The Board went into executive session at 1:00 p.m.

Senator Bell made a motion that the Board reconvene in open session. The motion was seconded by Mrs. Byler and carried unanimously.

Senator Bell made a motion that the Board certify by roll call vote that to the best of each member's knowledge, (1) only public business matters lawfully exempted from open meeting requirements by Virginia law were discussed in the executive session to which this certification motion applies, and (2) only such public business matters were identified in the motion convening the executive session were heard, discussed or considered by the Board. The motion was seconded Senator Russell and carried unanimously.

Board Roll Call:

Mrs. Davidson – Aye	Mr. Christie - Aye
Mrs. Noble – Aye	Mr. Patterson - Aye
Senator Russell – Aye	Senator Bell - Aye
Mrs. Rogers – Aye	Mr. Schroder - Aye
Mrs. Byler - Aye	

Senator Bell made the following motion: That the Board of Education take the following actions relative to the licensure cases and request for waivers of the Professional Teacher's Assessment Requirements presented during the executive session:

Cases Involving Action on Licenses:

- Case #1: The Board of Education voted to support the recommendations of the Superintendent of Public Instruction to issue a teaching license to the prospective teacher upon completion of all requirements for initial licensure. The motion was seconded by Senator Bell and carried unanimously.
- Case #2: The Board of Education voted to support the recommendation of the Superintendent of Public Instruction to issue a teaching license. The motion was seconded by Mrs. Byler and carried unanimously.
- Case #3: The Board of Education voted to support the recommendation of the Superintendent of Public Instruction requesting that the individual seek reinstatement of a teaching license in California before requesting consideration for licensure renewal in Virginia. The motion was seconded by Senator Russell and carried unanimously.
- Case #4: The Board of Education voted to request that the individual appear before the Superintendent's Investigative Panel at its next meeting before a recommendation is considered for action by the Board. The motion was seconded by Senator Russell and carried unanimously.

Cases Involving Request for Waivers of the Professional Teacher's Assessment Requirements:

- Case #1: The Board of Education voted to refer the request to the Department of Education for further information and for reference to the Educational Testing Service (ETS). The motion was seconded by Senator Russell and carried unanimously.
- Case #2: The Board of Education voted to refer the request to the Department of Education for further information and for reference to the Educational Testing Service (ETS). The motion was seconded by Mrs. Rogers and carried unanimously.

Case #3: The Board of Education voted to refer the applicant to seek assistance provided through the Educational Testing Service (ETS). The motion was seconded by Senator Russell and carried unanimously.

Case #4: The Board of Education voted to deny the requests for an extension of the provisional license and the issuance of a special license, but referred the applicant to seek assistance through the Educational Testing Service. The motion was seconded by Senator Russell and carried unanimously.

ADJOURNMENT

There being no further business, Mr. Schroder adjourned the meeting of the Board of Education and the Board of Vocational Education at 1:50 p.m.

President

Secretary of the Board